

School: Ibn Khaldun Secondary School	Teacher: Ms. Ikram Ayachi	Level: 2nd Form/Arts
Theme 8: Professional Life	Lesson 22:	Page: 118

I. Stage 1: Pre-reading

1. Comment on the following proverbs/ quotes.

- "Being disabled should not mean being disqualified from having access to every aspect of life." Emma Thompson
- "There is no greater disability in society, than the inability to see a person as more."
- "Attacking people with disabilities is the lowest display of power I can think of." Morgan Freeman

2. Now, fill in the gaps with words from the list to get the definition of the word "disability".

needs - hidden - movement - interact - affected - difficult

A disability is any condition of the body or mind (impairment) that makes it more for the person with the condition to do certain activities and with the world around them. There are many types of disabilities, such as those that affect a person's vision, and thinking. Although "people with disabilities" sometimes refers to a single population, this is actually a diverse group of people with a wide range of Two people with the same type of disability can be in very different ways. Some disabilities may be or not easy to see.

3. There are many types of disabilities. Match each word with its definition to learn more about different disability types.

1. It is the long-term loss or impairment of part of a person's body function, resulting in a limitation of physical functioning and mobility
2. It refers to a reduced capacity to learn tasks or process information
3. It is the functional limitation of the eye or eyes or the vision system
4. It refers to a spectrum of mental disorders or conditions that influence our emotions, cognitions, and/or behaviors. This type of disabilities may include depression, anxiety, schizophrenia
5. It is the inability of an individual to hear sounds adequately. This may be due to improper development, damage or disease to any part of the hearing mechanism.
6. It affects the brain as well as the nerves found throughout the human body and the spinal cord

Hearing impairments + ...	Psychiatric disabilities + ...	Physical disabilities + ...
Neurological disabilities + ...	Visual impairments + ...	Intellectual disabilities + ...

II. Stage 2: While-reading

1. Read the text and tick the right option.

The text is about:

- Emma Hutchinson: A story of a rare disability
- Emma Hutchinson: A story of success despite disability
- Emma Hutchinson: A story of a disability treated with a surgery

2. Complete the given table.

Name	Age	Disability	Occupation	Instrument Played

3. Say whether the following statements are true or false and justify with precise details from the text.

- Emma has been fond of music since she was a child.
- Her mother discouraged her from playing music.
- Emma found it very easy to learn music.
- She works with deaf children only

4. Complete the table with reference to the text.

Emma's Age	Corresponding Achievement
11	
30	
36	

5. Match words or expressions from column A with their meanings in column B. Be careful, there's one extra item in B.

1. Fed up (par.1)	1+ ...	a. musical note/ tune.
2. Hooked (par.2)	2+ ...	b. important/ rewarding enough.
3. Pitch (par.2)	3+ ...	c. make bright and lively.
4. Set up (par.4)	4+ ...	d. tired and bored.
5. Worthwhile (par.5)	5+ ...	e. found/establish.
6. Light up (par.5)	6+ ...	f. very keen and absorbed.
		g. profoundly deaf

Grammar Focus:

1. Focus on the underlined part in the 2 sentences below.

- I used to work with drama and dance companies.
- That little boy who used to bang the piano so tunelessly.

What's it made of?

2. Complete the table below.

Structure	Function
Used to +	

3. Exercise E/page 120

III. Stage 3: Post-reading

Emma strongly believes in the following proverb: "Where there's a will, there's a way". Do you share the same view? Justify.